

#### Guidelines for Developing and Running Joint Programmes at Doctoral Level



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#### euacde COUNCIL EDUCATION

Co-tutelles in European universities: concept, aims and implementation EUA-CDE Thematic Peer Group Report

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Co-tutelles in European universities: concepts, aims and implementation EUA-CDE Thematic Peer Group Report To promote education collaboration through teaching collaborations, innovation, enhancement activities, academic exchange between staff, and students and the development of dual, multiple or joint international degrees within the framework of the EU's academic partnerships and mobility programmes.

YERUN's Strategic Plan (2016-2020) as approved in Lisbon (February, 2016)





YERUN **Guidelines for Good Practice in Developing & Running** Joint Programmes at Bachelor and Master Level

YERUN PUBLICATIONS

YERUN Guidelines for Good Practice in Developing & Running Joint Programmes at Bachelor and Master Level

cross-cultural experiences	reinforced relations	global citizenship	international peer- network
funding opportunities	create a critical mass	enhancing expertise	collaborative learning and collaborative supervision







### The need for this report







Joint doctoral programmes are the result of two or more institutions joining forces with the objective of improving the quality of education and research in the particular subject area covered.



# setting up joint doctoral programmes





Stage OSal

the proposal stage has several purposes, including identifying joint doctoral programme opportunities, developing a programme specification, and evaluating the viability to progress to the development stage



the development stage moves from the initial evaluation of the proposal stage into a detailed agreement where the joint doctoral programme is described and the partners' responsibilities and contractual obligations are defined Stage

at the management stage, all aspects of the development stage should be accommodated in the governing and management structures of partner institutions

quality assurance is a *shared* responsibility of the institutions involved. However, a clear distinction should be made between quality assurance systems at the institutional level and quality assurance at the individual level

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#### Concluding remarks

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C 0 7 0 7  $\succ$  added value

➤ trust

- > embrace the differences
- > JOINT programme
- > institutional support
- resources
- communication
- quality at all levels, in each stage
- > (inter) institutional templates

## Thank you!

More information?

https://www.linkedin.com/company/link-edu-res/

https://twitter.com/LinkEDURES

https://www.jointphdprogrammes.com

Contact

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